Division of Academics & Performance

New Jersey State Board of Education Meeting March 6, 2019

Linda P. Eno, Ed.D., Assistant Commissioner, Academics and Performance David Greer, Deputy Assistant Commissioner, Academics Diana Pasculli, Deputy Assistant Commissioner, Performance Jessica Merville, Acting Director, Performance Management



Please be advised that this Powerpoint Presentation has been modified from its original version to be more accessible.

Topics

1. Overview of School Performance Reports

2. Graduation Rate Data

3. New Jersey Student Learning Standards



2017-18 Performance Reports and Graduation Rates



School Performance Reports

Use these reports to:

- Learn more about a school or district
- Start conversations with school community members
- Engage with your school communities to identify where schools are doing well and where they can improve







Enhancements to the 2017-18 Reports

Based on community input from thousands of New Jersey residents, the 2017-18 reports include the following changes:

- More informative and clear Summary Reports
- Improved navigation tools and search page
- Emphasis on student growth with the growth section of the reports newly featured before the academic achievement section in the reports
- More information about Career and Technical Education (CTE), dual enrollment, graduation pathways, progress toward English language proficiency, staff demographics, and discipline



Performance Reports Release

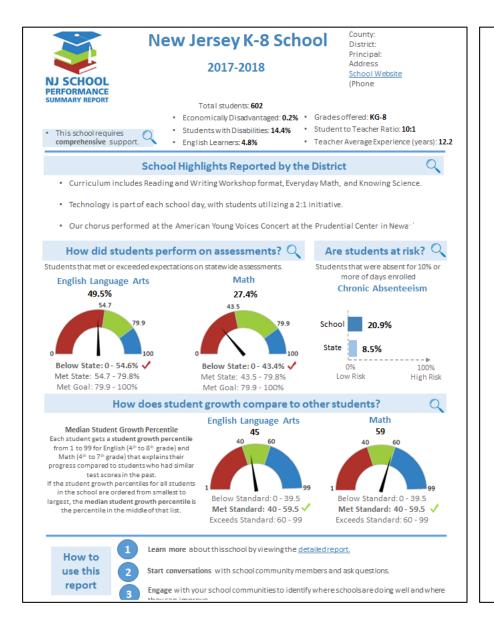
NJDOE plans to release the 2017-18 School Performance Reports publicly this month on www.njschooldata.org.

This will include:

- Detailed and Summary Reports for schools, districts, and the state in English and Spanish
- Databases containing all the data in the School Performance Reports
- Supporting resource documents and videos
- * Districts received a two-week embargoed preview of the reports to provide time to prepare for the public release.



New Jersey School Performance Summary Reports





New Jersey High School

County: CHARTERS Superintendent: Address District Website (Phone

2017-2018

Math

27.4%

Total students: 1.916

- Economically Disadvantaged: 69.4%
- · Students with Disabilities: 16.3% · English Learners: 8.2%
- Grades offered: 9-12
- · Student to Teacher Ratio: 11:1
- Teacher Average Experience (years): 9.4

How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments.

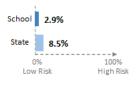


Below State: 0 - 43.4% 🏑 Met State: 43.5 - 79.8% Met Goal: 79.9 - 100% Met Goal: 79.9 - 100%

Are students at risk? Q

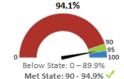
Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



Are students graduating? 🔍

4-year graduation rate



Met Goal: 95 - 100%

50.2% of 11th and 12th graders enrolled (State = 41.5%)

Are students college and career ready?

Dual Enrollment Courses:

2.3% of 11th and 12th graders enrolled (State = 17.2%)

Industry-Valued Credentials:

0.1% of student earned (State = 0.2%)

College Enrollment:

78.3% of graduates enrolled (State = 76.1%)

How to use this report

Learn more about this district by viewing the detailed report.

Start conversations with school community members and ask questions.



Engage with your school communities to identify where schools are doing well and where they can improve.



More Supports Available than Ever Before

The NJDOE has developed a series of **optional resources** to support communities in understanding the reports, including:

- A sample letter superintendents can send to their communities
- A PowerPoint template to present data
- One-page guides for administrators, educators, and community members to help communities understand and reflect on data
- Reference guides for the Detailed and Summary Reports
- Spanish translations of resources and reports

Questions on these guides include:

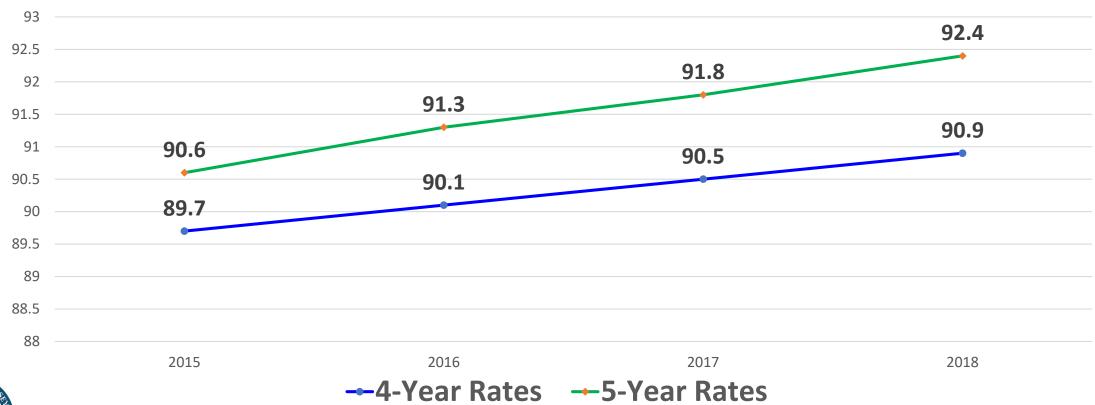
- To what degree do students have:
 - ✓ access to counselors and nurses?
 - ✓ opportunities in arts and music?
 - ✓ access to rigorous coursework?
- What percentage of students take college admissions tests like the SAT?
- Where are we meeting our identified goals? Where are we falling short? Why?
- What needs are being met? What student needs are not being addressed?

Graduation Rates and Pathways Data



2018 Graduation Rate Increases

The 4-year graduation rate increase from 89.7% in 2015 to 90.9% in 2018 reflects nearly 2,000 more students graduating.





District 4-Year Graduation Rates

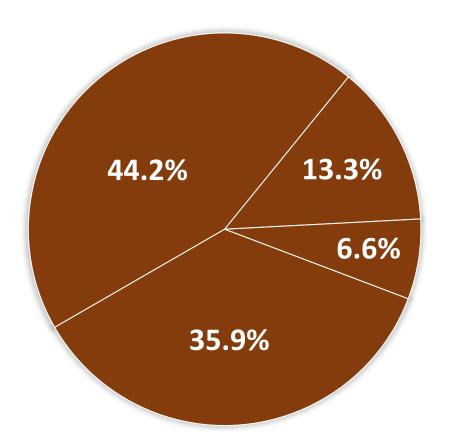
Districts with the largest three-year increases (2015 to 2018):

District	2015 Rate	2018 Rate	Increase
Asbury Park	66.0%	83.0%	17.0%
TEAM Academy Charter School	74.4%	90.1%	15.7%
Salem City	77.3%	92.2%	14.9%



Meeting Graduation Assessment Requirements

Class of 2018 graduates could meet graduation requirements in ELA and Math by passing statewide assessments or through alternate pathways (i.e. alternative assessments, Individualized Education Program (IEP) requirements, or portfolio appeals).



- 44.2% used statewide assessment to meet graduation requirement for ELA & Math
- 13.3% used statewide assessment to meet ELA graduation requirement and used alternate pathways for Math
- 6.6% used statewide assessment to meet Math graduation requirement and used alternate pathways for ELA
- 35.9% used alternate pathways to meet graduation requirement for both ELA & Math



Contact Us

New Jersey Department of Education http://www.state.nj.us/education/

School Performance Reports http://njschooldata.org

Office of Performance Management reportcard@doe.nj.gov



New Jersey Student Learning Standards (NJSLS) Update



Connected Action Roadmap (CAR) Process Mathematics and English Language Arts (ELA)

- The mathematics and ELA instructional teams are unpacking the standards and developing student learning objectives.
- Regional information sessions will be held in April.
- The Partnership for Collaborative Professional Learning is developing a communications plan.





Review of the New Jersey Student Learning Standards

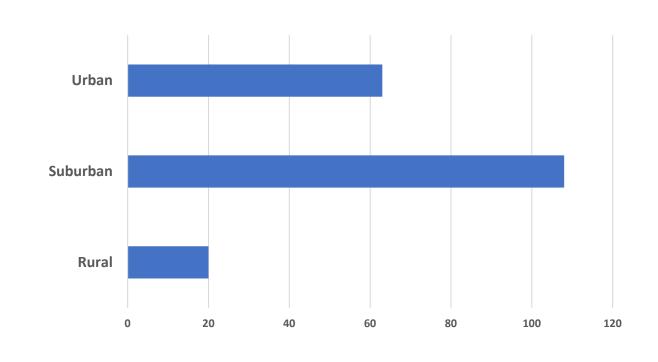
- Currently have established teams for review of the following standards:
 - Comprehensive Health and Physical Education
 - ⁻ Science
 - Social Studies
 - Technology
 - Visual & Performing Arts
 - World Languages
 - 21st Century Life & Careers

 Spring 2019 kickoff events at TCNJ for all members of the standards review teams

NJSLS Review Teams



Team Members From Over 100
School Districts,
State Agencies & Nonprofit
Organizations





Thank You

New Jersey Department of Education

http://www.state.nj.us/education/

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